

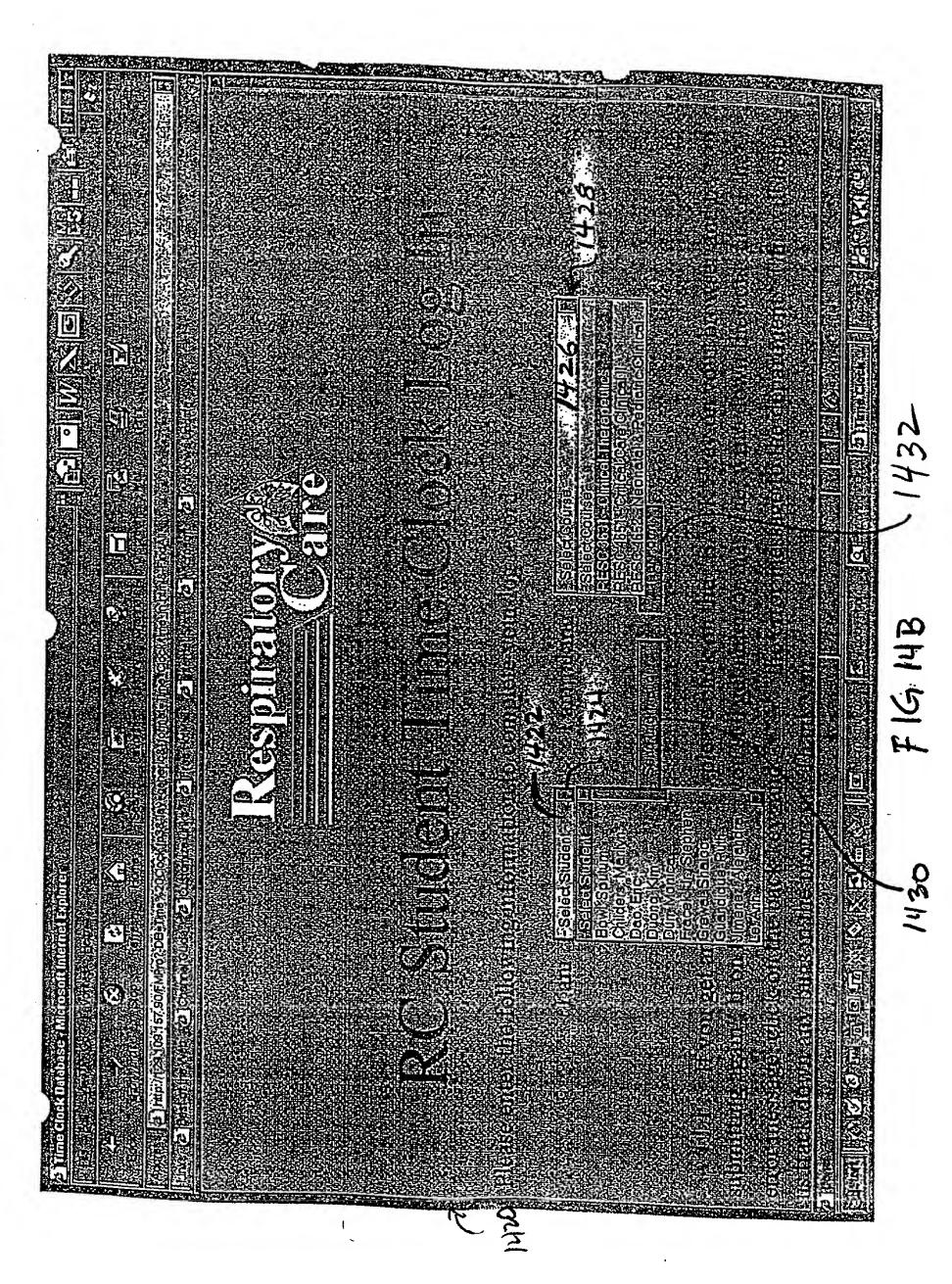
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1316	Respiratory Care Students (Login Name and Password REQUIRED)	Log In  Log Out  Daily Log  Clinical  Competencies	1318
1320 1320	Preceptors and Clinical Instructors (Login Name and Password REQUIRED)  Academic Faculty (Login Name and Password REQUIRED)	Daily Log  Clinical Competencies  All Databases	1322
	Fo access these databases you MUST:  • have a JAVA capable browser (Netscape Navi Explorer 3.x or later versions of either browser have JAVA turned ON in your browser.  • These files are best viewed with the latest version Microsoft Internet Explorer.    Guest Book   Email   Guest Book   Email   Guest Book   Email   Guest Book   Email   Guest Book   Guest Book   Email   Guest Book   Guest Boo	ons of Netscape Navigator/or	

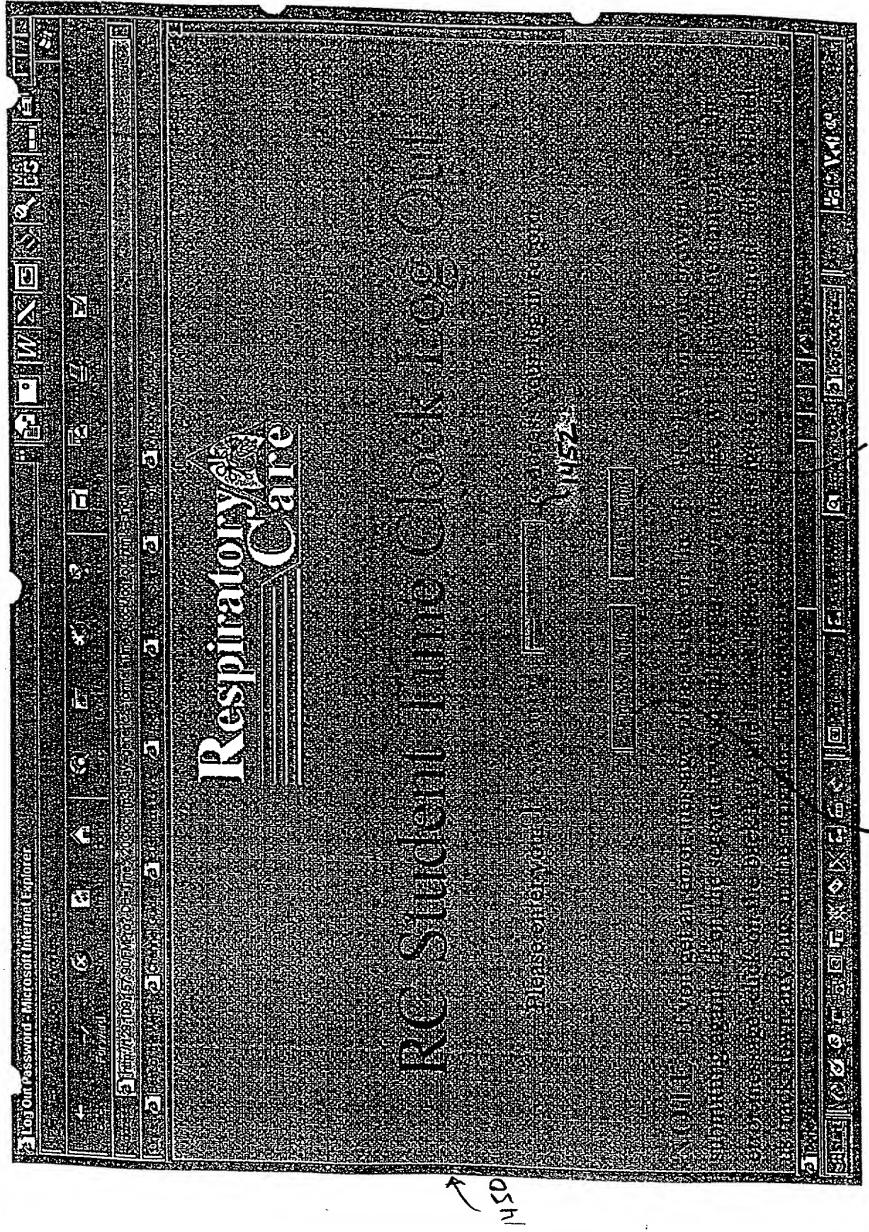
Respiratory Care Home Page   SAHS Home Page   UTMB Home Page	Har
For technical problems at this website, please send email to: <u>SAHS</u>	1328
Please review UTMB's disclaimer and Internet guidelines	
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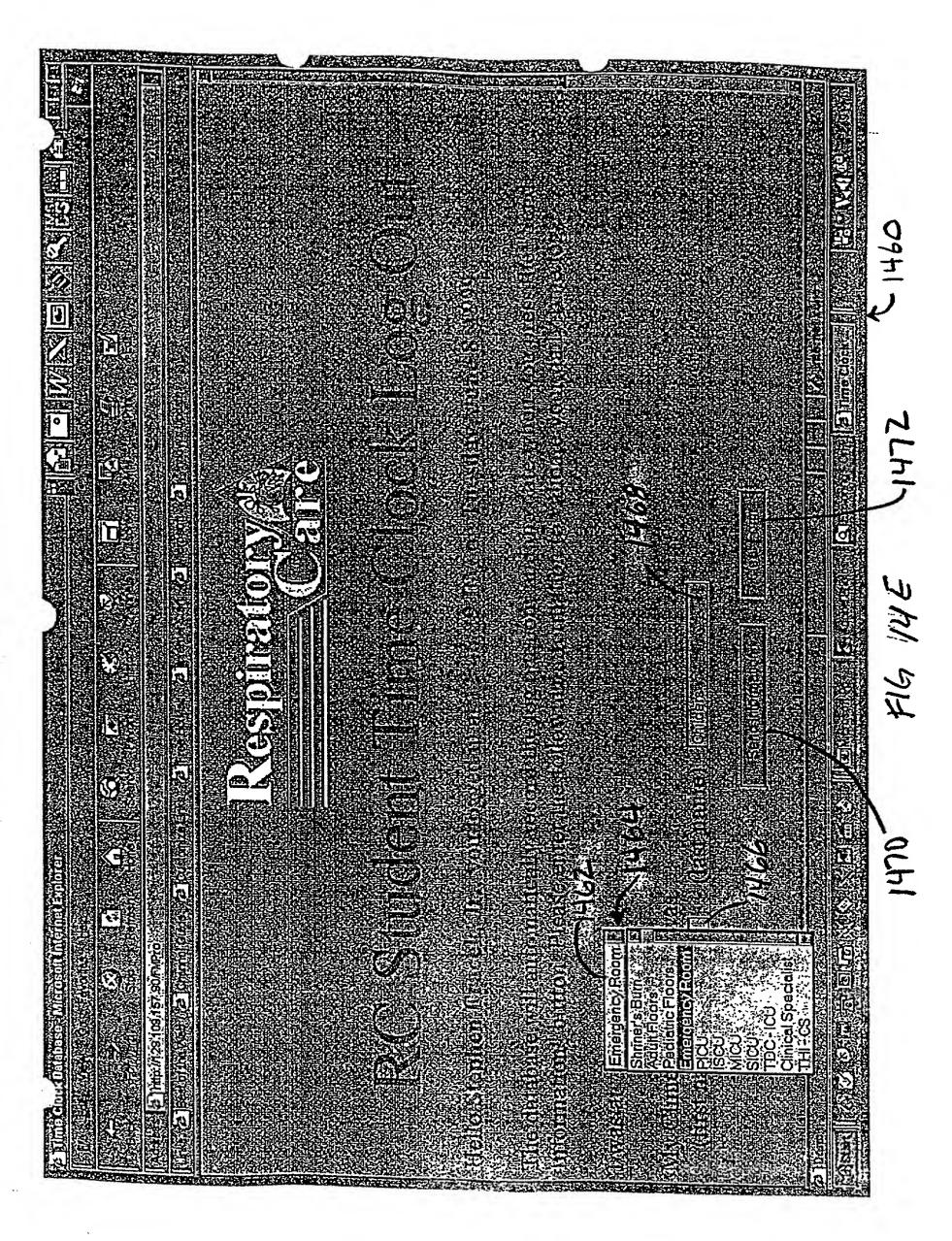


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Instructor: English A 1504
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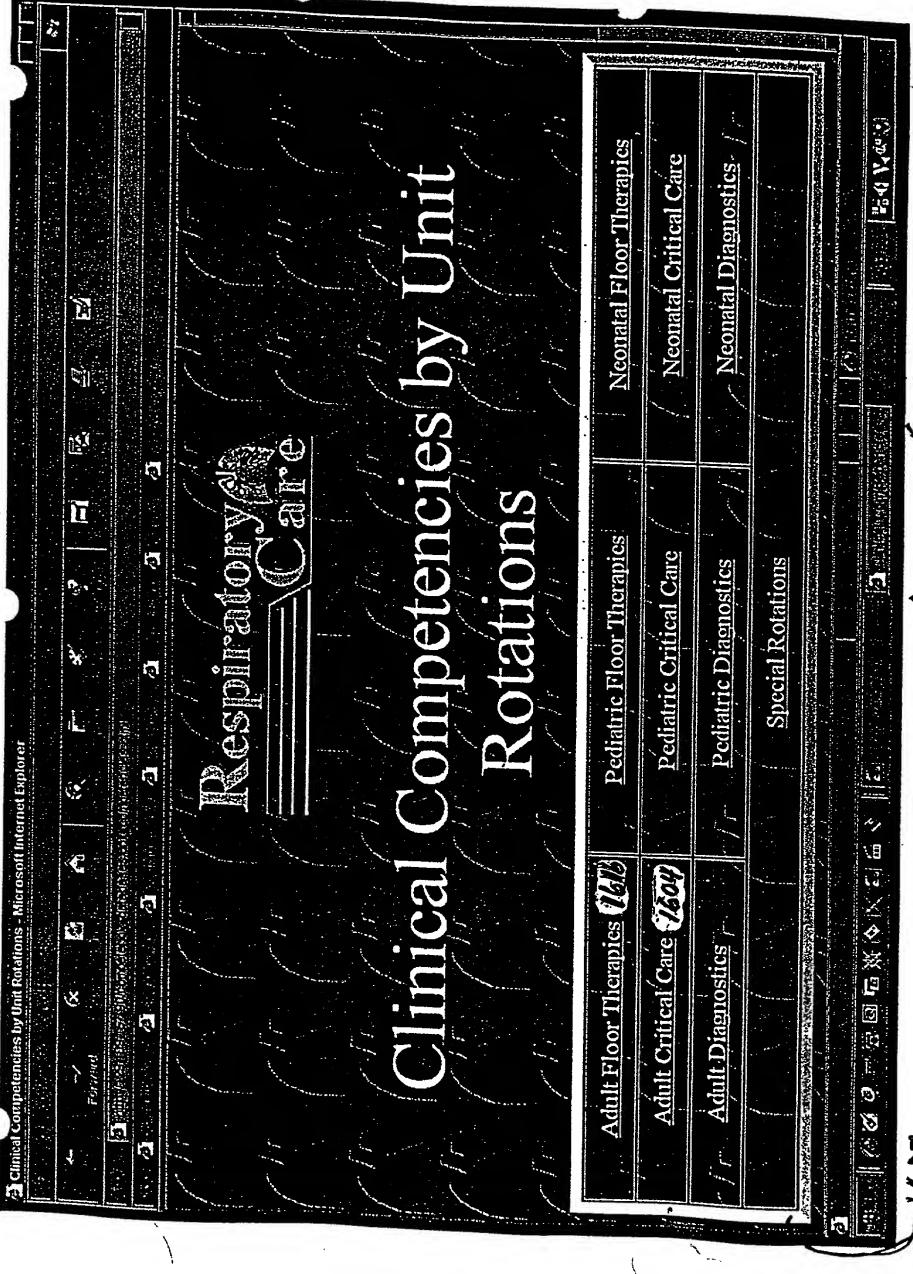
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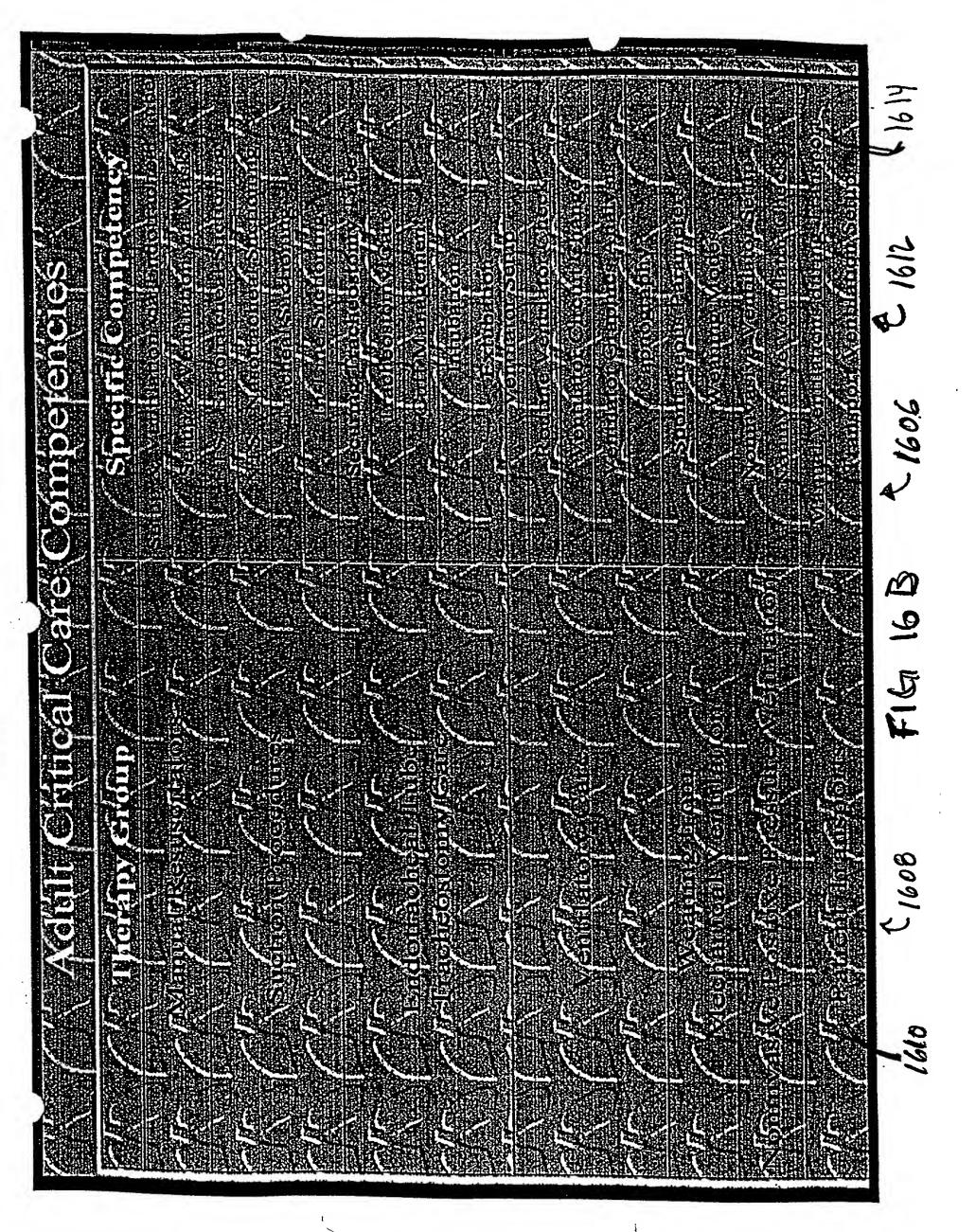
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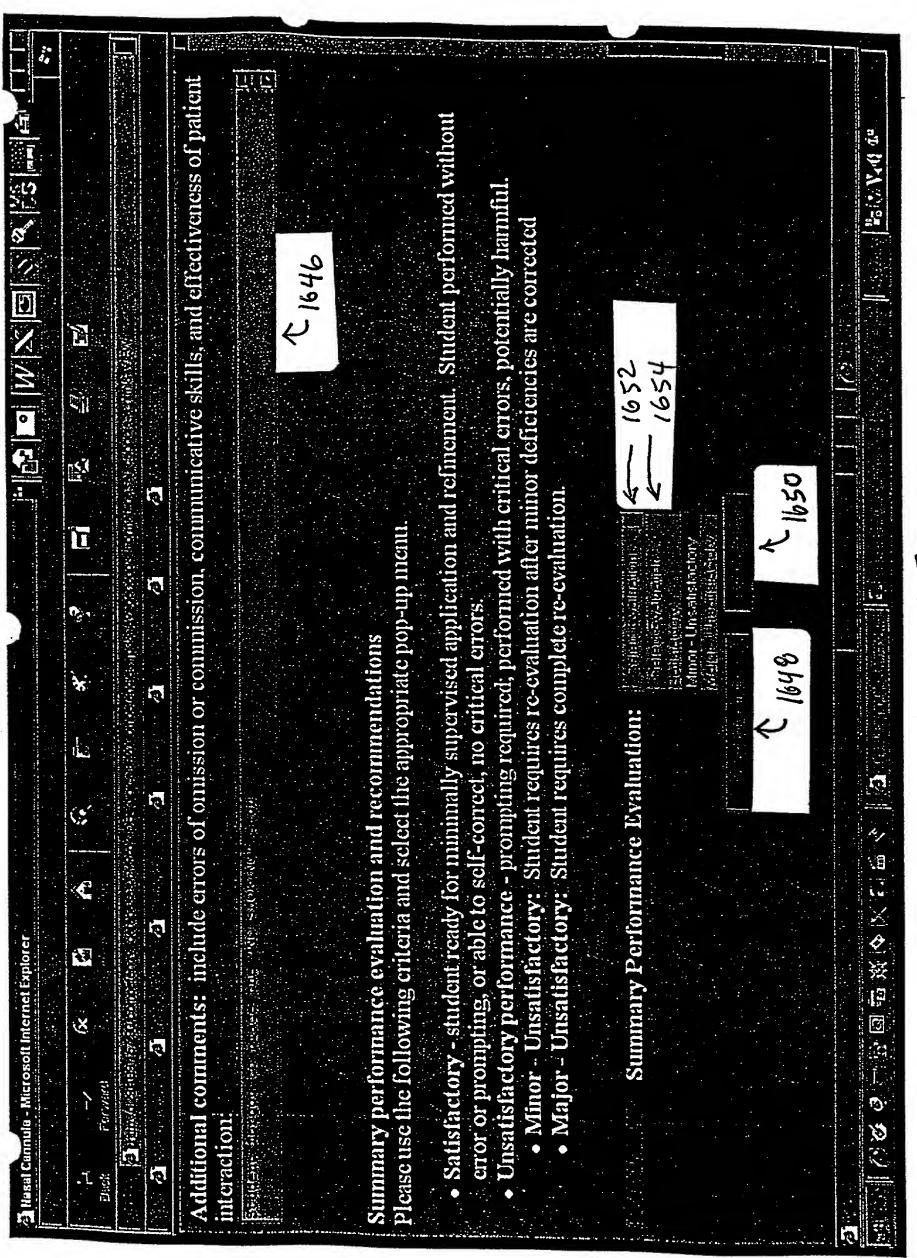


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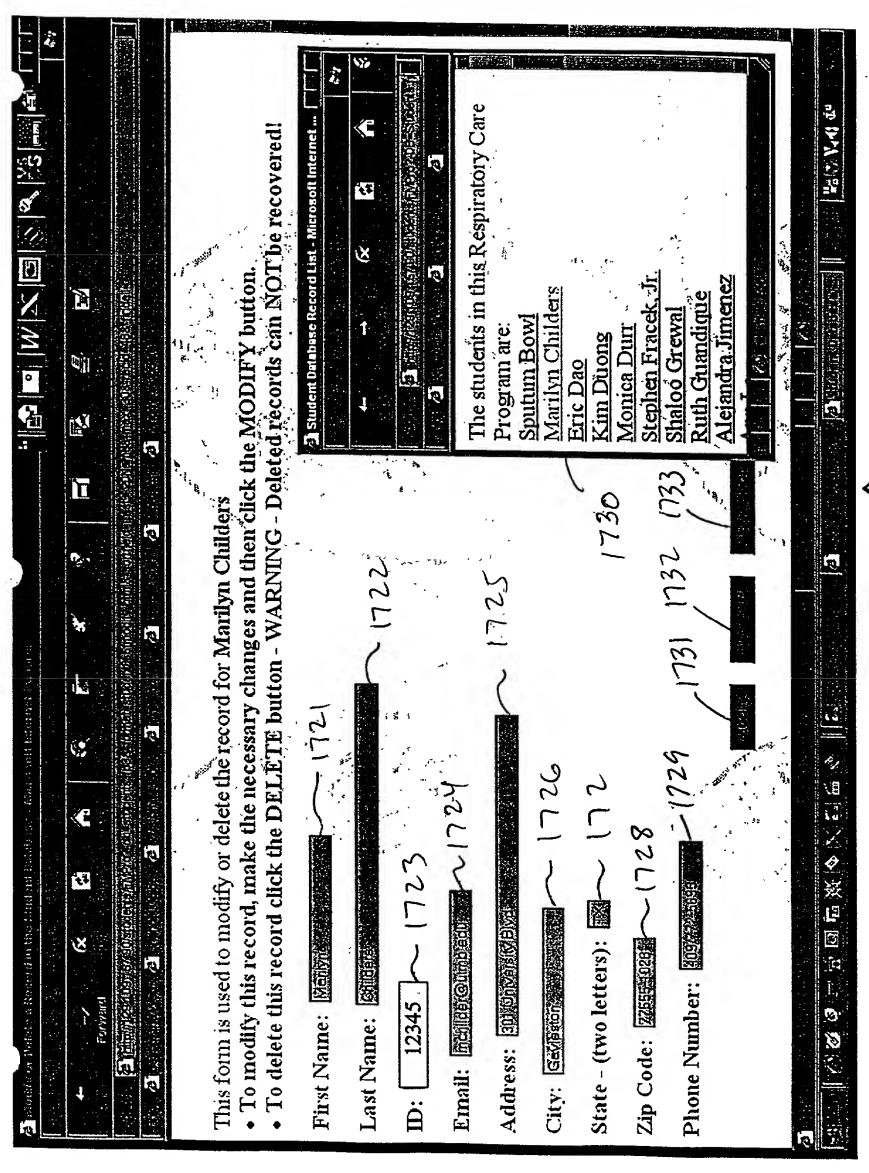
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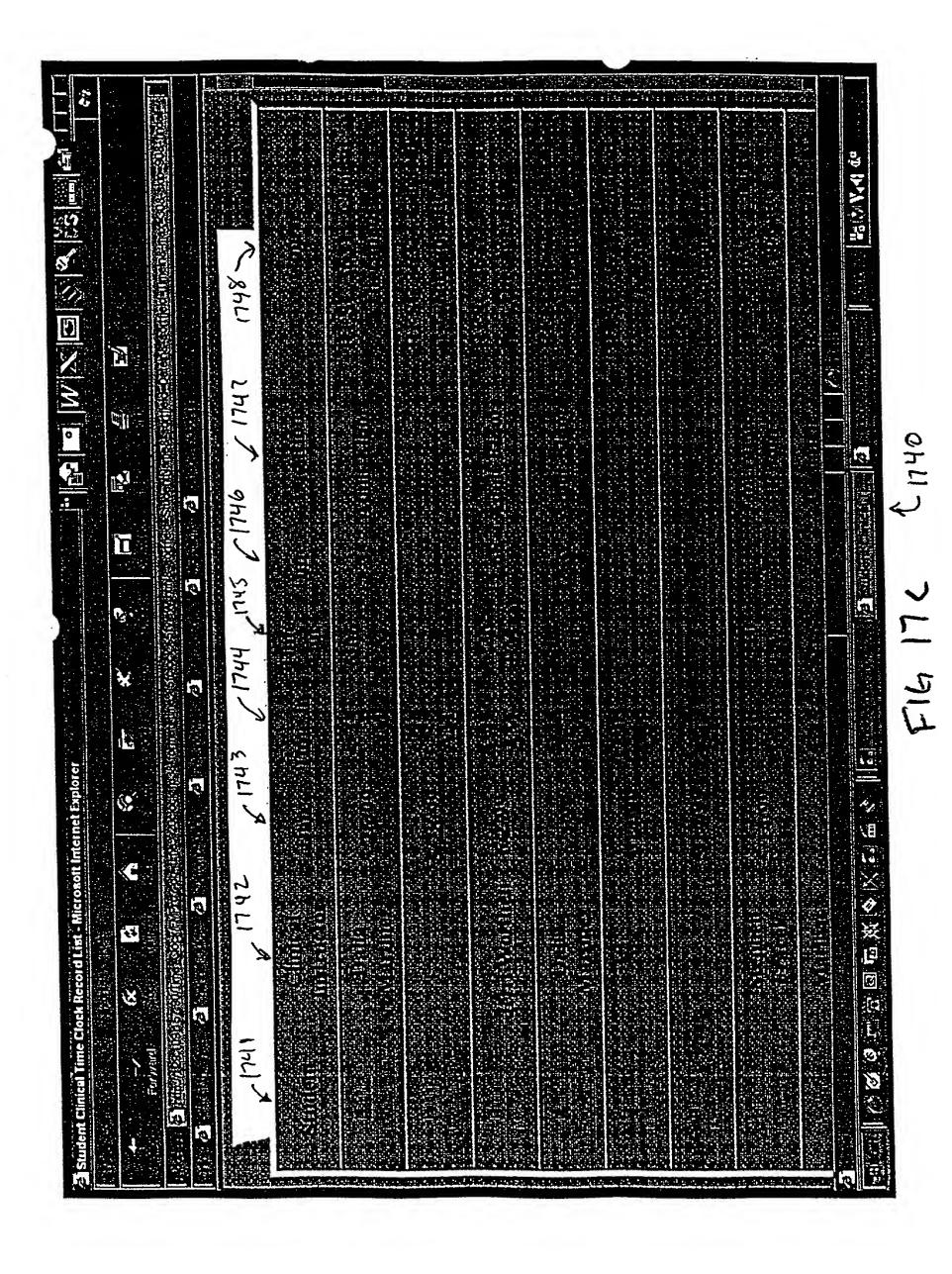
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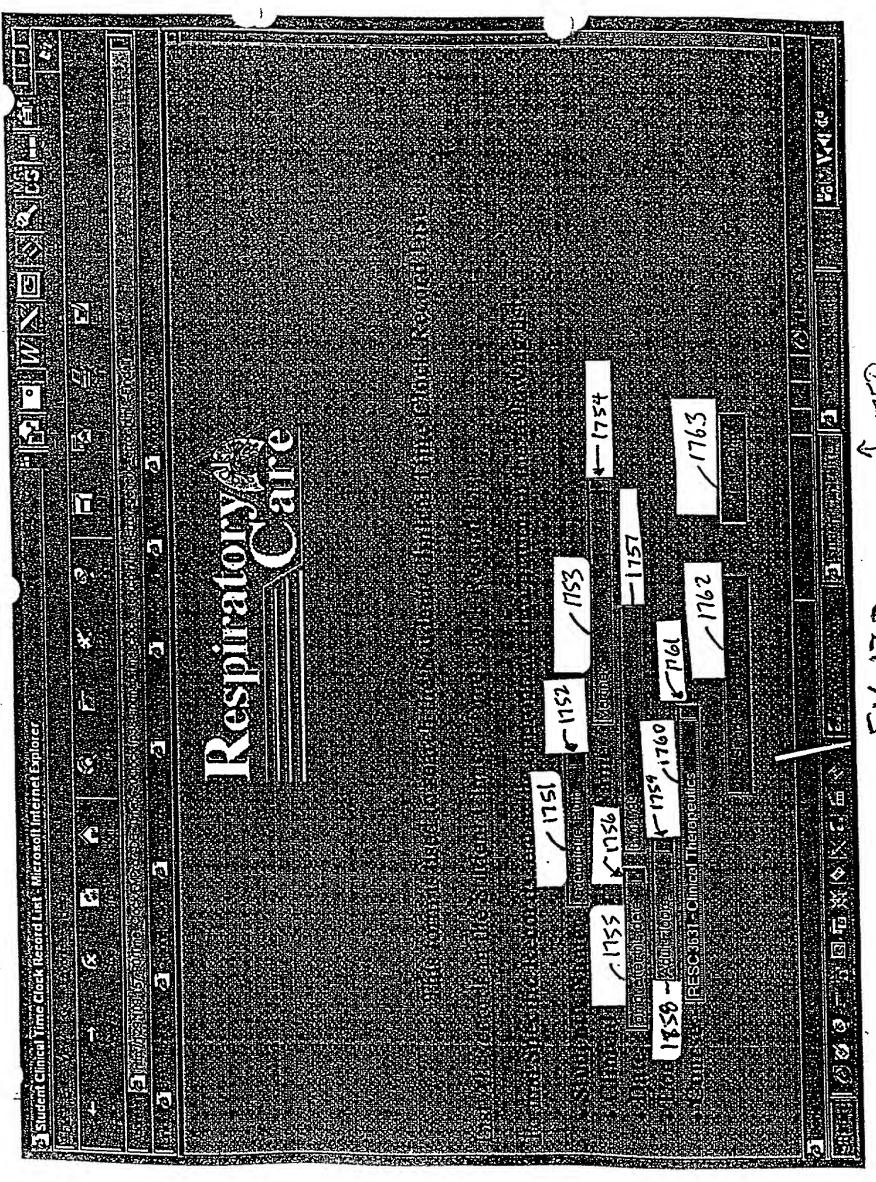
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## Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

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# STUDENT PROGRAMMESOURCE SURVEY RESULTS University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care

The purpose of this survey instrument is to evaluate our program resources, The data compiled will aid the program in an ongoing process of program improvement

This survey is for the Summer semester/of 1999. And the state of t

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which your agree with each statement. Please do not skip any rating, Il you do not know about a particular area, please select Not-Applicable.

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Darticular area, please select Not Applicables:  5 = Strongly Agree 4 = Generally Agree 3 = Neutral  1. PERSONNEL RESOURCES (PROGRAM FACULTY)  A FACULTY TEACH EFFECTIVELY  1. In the classroom  2. In the laboratory  2. In the laboratory  3. In the clunical area  3. In the clunical area

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## STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000 REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a Select. This survey is for the Select Semester of 2002

2002

2002

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INSTRUCTIONS: Consider each item separately and rate each item	
independently of all others. Select the rating that indicates the extent	
to which you agree with each statement. Please do not skip any	<u> </u>
rating. If you do not know about a particular area, please select Not	}
Applicable.	2002

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCE A. FACULTY TEACH EF	ES (PROGRAM FECTIVELY:	FAC	CULT	ΓΥ)	آ زریا	LOOS	3
1. In the classroom		c 5	c 4	c 3	c 2	r 1	∩NA
2. In the laboratory	2010	c 5	c 4	c 3	c 2	c 1	∩NA
3. In the clinical area		c 5	c 4	c 3	c 2	<b>c</b> 1	CNA

B. FACULTY NUMBER IS ADEQUATE: 2008

4. In the classroom	r 5 r 4 r 3 r 2 r 1 r	·NA
4. In the classroom	r 5 r 4 r 3 r 2 r 1 r	. NA

C. FACULTY MEMBERS HAVE 4 C5 C4 C3 C2 C1 CNA

D. FACULTY MEMBERS ARE
WILLING TO HELP STUDENTS

WITH ACADEMIC NEEDS. C5 C4 C3 C2 C1 CNA
E. FACULTY ENSURE STUDENT

REPRESENTATION ON THE ADVISORY BOARD. C5 C4 C3 C2 C1 CNA

## Comments:

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

## II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS / 2010

1. Are adequate in size. 700% c5 c4 c3 c2 c1 cNA

2. Have adequate lighting. 75 r4 r3 r2 r1 rNA

3. Contain adequate seating. C5 C4 C3 C2 C1 CNA

4. Have adequate ventilation. C5 C4 C3 C2 C1 CNA

5. Are provided with appropriate equipment to support effective c5 c4 c3 c2 c1 cNA instruction.

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. C5 C4 C3 C2 C1 CNA

2. Has adequate lighting.

3. Has adequate seating.

4. Has adequate ventilation.

5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises.

6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises.

C5 C4 C3 C2 C1 CNA

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

2010 C5 C4 C3 C2 C1 CNA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

C5 C4 C3 C2 C1 CNA

9. Activities prepare the student to perform effectively in the clinical setting.

C5 C4 C3 C2 C1 CNA

10. Is accessible to students outside regularly scheduled class times.

C5 C4 C3 C2 C1 CNA

## Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

## III. LEARNING RESOURCES

2008

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

2010

F14 20D

2. The institutional library personnel	~2010
provide assistance to the students when needed.	C5 C4 C3 C2 C1 CNA
3. The libraries provide sufficient materials to support classroom assignments.	C5 C4 C3 C2 C1 CNA
4. The library hours are convenient to student schedules.	C5 C4 C3 C2 C1 CNA
5. Program assignments require the use of library resources.	C5 C4 C3 C2 C1 CNA

## B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

- 1. Tutors provide assistance to the students when needed.
- C5 C4 C3 C2 C1 CNA
- 2. Audiovisual and computer equipment are available to students for class assignments and activities.
- C5 C4 C3 C2 C1 CNA
- 3. Computer resources are adequate to support the curriculum.
- C5 C4 C3 C2 C1 CNA
- 4. Student Instructional Support Services are open an adequate number of hours.

C5 C4 C3 C2 C1 CNA

## Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

## IV. CLINICAL RESOURCES



## A. CLINICAL ROTATIONS

## 1. Facilities

- a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.
- b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives
- c. The clinical facilities provide a variety of current equipment.

## 2. Experiences

- a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.
- b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

## B. CLINICAL INSTRUCTION

- 1. Students are adequately oriented to assigned clinical areas, and procedures.
- 2. Clinical instructors are sufficiently knowledgeable to provide student instruction.
- 3. Clinical instructors direct the students in completing the assigned objectives.

2010

C5 C4 C3 C2 C1 CNA

2010

C5 C4 C3 C2 C1 CNA

C5 C4 C3 C2 C1 CNA

C5 C4 C3 C2 C1 CNA

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4. Clinical instructors are consistent in their evaluation of student performance.

C5 C4 C3 C2 C1 CNA

5. Clinical instructors are readily available to assist students when needed.

C5 C4 C3 C2 C1 CNA

## Comments:

2012

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INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

## V. PHYSICIAN INTERACTION

2008

2010

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

C5 C4 C3 C2 CI CNA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

05 04 03 02 01 0 VA

C. Overall student exposure to physicians in the program is adequate.

C5 C4 C3 C2 C1 CNA

## Comments:

2012 F16 206

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VI. ADDITIONAL COMM	IENTS
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How long have you been a student in the program?
OVERALL RATING: Please rate the OVERALL quality of the resources supporting the program. (Select one)
C 5 = Excellent C 4 = Very Good C 3 = Good C 2 = Fair C 1 = Poor
Based on your experience, which program resources provided you with the most support?
2012
Why?
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Based on your experience, which program resources could be improved?
2012 How?
2012

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Please provide comments ar	id suggestions	that would	help to	improve	the
overall resources of the prog			*	•	

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Submit Survey

Clear - Start Over

## Thank You!

Go to:

| Guest Book | Email | Video | | General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links

| Respiratory Care Home Page | SAHS Home Page | UTMB Home Page |

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